

**Communication Education Interest Group Business Meeting
Central States Communication Association
Victoria Station D, Crowne Plaza Hotel, Indianapolis, IN
Saturday, April 8, 2006**

I. Meeting was called to order by Jennifer Willis-Rivera, chair, at 5:30pm.

II. Attendance:
Chair: Jennifer Willis-Rivera
Vice-Chair: Jeffrey T. Child
Secretary: Adam C. Jones

David McMahan, Adam Tyma, Amy N. Aldrige, Jeanine Fassl, Carrol Haggard,
Cheri Simonds, Joseph P. Mazer, Kevin Meyer, Steve Hunt, John Heineman, Paul Schrodt,
Scott Myers, Lindsay Sank, Julie Semlak.

III. Approval of 2005 minutes: A motion was called to accept the minutes of the last meeting as distributed. The motion was moved and seconded and the motion passed.

IV. Convention Reports:

A. Jennifer Willis-Rivera thanked all submitters, reviewers, chairs, and respondents. She reported that nine panels were submitted to the interest group. Seven panels were accepted, two were co-sponsored, and one alternate panel was accepted. In addition, 13 competitive papers were submitted and eight were accepted. There were 3 reviewers assigned to each panel and paper this year. She also reported that the number of submissions dropped from the previous conference and she encouraged more participation and submissions for next year.

B. Awards:

1. 9th Annual Gus Friedrich Award for Top Student Paper –
Joseph P. Mazer of Illinois State University, “Authentic Portfolio Assessment in the Communication Classroom: An Examination of Student Comments and Scores on Speech Self-Evaluation Forms.”
*This paper was also selected for the Top Paper Panel in the Communication Education Interest Group.
2. Top Paper Panel Awards:
 - i. Mark E. Comadena, Illinois State University, Stephen K. Hunt, Illinois State University, Cheri J. Simonds, Illinois State University, “The Effects of Teacher Clarity, Nonverbal Immediacy, and Caring on Student Motivation, Affective, and Cognitive Learning: A Research Note.”**
 - ii. Matthew M. Martin, West Virginia University, Jacob L. Cayanus, Oakland University, Keith Weber, West Virginia University, Alan K. Goodboy, West Virginia University, “College Students’ Stress and Its Impact on their Motivation and Communication with their Instructors.”
 - iii. Scott A Myers, West Virginia University, Chad Edwards, Western Michigan University, “Perceived Instructor Credibility as a Function of Instructor Aggressive Communication.”
**Top Paper in Communication Education Interest Group

3. Jennifer announced that the Cooper Award for teaching excellence was presented at the Hall of Fame Awards Luncheon. We received eight nominations for each category, PhD and Masters level, and the nominations were externally reviewed by four reviewers.
 - i. Cooper Award (PhD level) – Meredith Marko, University of Nebraska-Lincoln
 - ii. Cooper Award (MA level) – Jenn Supple Nadeau, University of Northern Iowa

V. New Business

- A. Election of Officers:
 1. Vice-Chair: Adam C. Jones (elected by acclimation)
 2. Secretary: Amy N. Aldridge (elected by acclimation)
- B. Cooper Award Fundraising Campaign
 1. Discussion turned to the need for upgrading the Pamela Cooper Excellence in Teaching Award to make it more prestigious.
 2. Currently only \$50 dollars and a certificate are given to the award winners.
 3. The interest group agreed to seek donations in order to purchase an annual plaque to go along with the certificate and cash award.
 4. Jennifer Willis-Rivera and Jeffery T. Child agreed to create a letter seeking donations for next year's Cooper Award.
 5. The letter will be sent to interest group alums and to past winners of the award; donating textbook royalties was also discussed.
 6. Scott Myers discussed how donations can be used for personal tax purposes.
 7. All donation checks will be sent to Adam C. Jones, who will send to Executive Director.
- C. Jennifer passed the gavel to Jeff Child.
- D. Jeff acknowledged Jennifer for her efforts as the 2006 program planner for the interest group.
- E. Jeff went over the 2007 convention theme - Communication and Social Responsibility, provided instructions about the Call for Papers, and noted that the interest group is estimated to receive nine programs.
- F. Ideas for 2007 Convention:
 1. Amy Aldridge discussed a panel on developing a Communication and Gender course. This panel could consist of a syllabi pass.
 2. Jeanine Fassl discussed a panel or two on assessment. Specifically, a panel could focus on the different types of assessment used at a variety of institutions; Panelists from a community college, a 4-year program, etc. could watch a taped student speech during the session and grade it using the assessment instruments from their institutions; The panel could then become a roundtable discussion focusing on the results of the assessment; Also discussed was separating this panel into two back-to-back sessions with the second session focusing on new ideas for assessment and how institutions can get more consistent. It was proposed that Cheri Simonds lead this second session.
- G. Announcements/Discussion
 1. The Undergraduate Honors Conference runs concurrently with the CSCA conference (usually on Saturday and Sunday). If members see worthy papers from undergraduates, please send them to the conference (even if undergraduates are going onto graduate school, they can still submit the paper as long as it was written while they were an undergraduate).
 2. For the 2006 CSCA Conference, no panels were scheduled for Sunday. Members agreed that this seemed to work well overall.

Respectfully submitted by
Adam C. Jones