**ACHNE Abstract Review Criteria**

**2020 Annual Institute**

Each conference abstract is peer-reviewed. Reviewers rate each abstractaccording to each criterion below along the following scale:

|  |  |  |  |
| --- | --- | --- | --- |
| 0 = not apparent | 1 = weak | 2 =moderate | 3 = strong |

**Criterion:**

* **Significance to community health nursing education, research, and/or practice**
  + Of interest to our audience?
  + Implications stated or suggested?
  + If rating for significant is “0” or “1”, the rest of the criteria will be rated a “0”
* **Quality of description of subject matter**
  + Well written and organized?
  + Formatted to include the following sections?
    - Introduction
    - Aims
    - Methods
    - Results
    - Conclusion
  + Style and appearance adequate?
* **Clarity and cohesiveness of abstract**
  + Rationale sound?
  + Conclusions logical?
* **Creativity of approach / Originality of subject**
  + Novelty of concept or application?
* **Relevance to conference theme**
  + AI 2020 Theme – Building a Vibrant Path to Population Health: Emerging Trends and Opportunities
  + Addresses at least one of the conference objectives

1. Examine the role and scope of practice of the population health-focused nurse in addressing national and global health goals and objectives.
2. Explore innovative educational models or programs that address population health competencies through active and experiential learning.
3. Identify opportunities for partnering with nontraditional agencies to look at health promotion and disease prevention where people live, work and play.
4. Describe community/public health nursing practice that address current and emerging population health issues and trends, such as the opioid epidemic and rise in preventable infectious disease in the U.S. and globally.
5. Discuss emerging issues and trends in community/public health nursing education, such as increased use of technology/informatics, emphasis on interprofessional education, rise in online teaching platforms, and evolving curriculum.