

Journal of Communication Pedagogy - Call for Volume 9 (2025)

Submission Deadline for Volume 9 Consideration: March 1, 2025

Tentative Publication Date for Volume 9: August 1, 2025

Editor:

Renee Kaufmann, University of Kentucky

Special Section Editor: “Towards a Transgressive Communication Pedagogy”

Lionnell ‘Badu’ Smith, San Francisco State University

The *Journal of Communication Pedagogy (JCP)* is a peer-reviewed journal sponsored by the Central States Communication Association. The journal publishes only the highest quality articles that extend communication theory, research, and practice in meaningful ways. We seek manuscripts that focus on instructional communication research situated in a variety of contexts such as (but not limited to) health, business/industry, religious, risk/crisis, training and leadership, public relations, journalism, forensics, and nonprofits both within the borders of the United States and beyond them. We are particularly interested in diversity, equity, and inclusion research as well as research that examines the use of technology in instruction. We welcome manuscripts that focus on instructional communication research within the communication discipline and beyond it (e.g., education, agriculture, social work, legal studies, engineering and S.T.E.M., pharmacy, nursing, health sciences). In sum, we seek manuscripts that examine communication pedagogy as it occurs across subfields in the communication discipline, in disciplines throughout the academy, and in contexts beyond the walls of higher education. Please review submission guidelines:

<https://scholarworks.wmich.edu/jcp/>

The JCP will continue to publish four types of articles: research articles, short reports, reflective essays, and best practices. More information on guidelines on the types of articles:

<https://scholarworks.wmich.edu/jcp/callforpapers.html>

Questions about the *Journal of Communication Pedagogy*? Email Renee.Kaufmann@uky.edu

Special Section of the *Journal of Communication Pedagogy*

“Towards a Transgressive Communication Pedagogy”

Submission Deadline for Consideration: March 1, 2025

Special Section Editor:

Lionnell ‘Badu’ Smith, San Francisco State University

Description:

This special section of the *Journal of Communication Pedagogy* will focus on the myriad ways in which teacher-scholars of communication and rhetoric embrace the praxis of transgressive teaching. Drawing on the work of bell hooks (1994) *Teaching to Transgress: Education as a Practice of Freedom*, this special section seeks to explore and address the discourses, practices, and policies that influence and inform educators’ abilities to empower students in the communication classroom through a transgressive framework.

This special section poses the following question: how might teachers and scholars of communication and rhetoric reimagine communication instruction through the lens of transgression or transgressive action?

Essays addressing this question might examine the following:

- anti-DEI laws and policies
- racist discourses and legislation (i.e., anti-Black, anti-Latinx, anti-Asian)
- anti-LGBTQIA+ discourses
- the influence of religious rhetoric in education policy
- xenophobic discourses
- linguistic hegemony in education
- corporeal and punitive practices in education

This special section invites only research articles and reflective essays; however, submissions from all methodological approaches are welcome. All submissions to the *Journal of Communication Pedagogy* must follow the formatting requirements of the most recent edition of the APA style guide. Essays should not exceed 3000-4000 words (including notes, figures, and citations). Please submit your essay to: Dr. Lionnell Smith, San Francisco State University, at lsmith1914@sfsu.edu.

For questions regarding the special section, please contact: Dr. Lionnell Smith, San Francisco State University, at lsmith1914@sfsu.edu.

SUBSCRIPTION INFORMATION

Journal of Communication Pedagogy currently publishes one volume per year and is an open-access journal. Volumes of the journal will appear at www.pedagogyjournal.com.

Permission Policy

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