

**CSCA Annual Conference  
Madison, WI  
April 15-19, 2015**

**Interpersonal and Small Group Communication Panels**

**THURSDAY, April 16<sup>th</sup>**

Thursday 11:00 AM-12:15 PM University Room B

**Converging Research and Teaching: Engaging Students with Interpersonal and Small Group Communication Research in the Classroom**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Tiffany R. Wang**, University of Montevallo

Presenters:

**Karla Mason Bergen**, College of Saint Mary

**Angela M. Hosek**, Ohio University

**Alexis Waters Johnson**, University of Nebraska, Lincoln

**M. Chad McBride**, Creighton University

**Sarah E. Wilder**, Luther College

Graduate teaching assistants and faculty members are asked to balance research, teaching, and service. As interpersonal and small group communication teacher-scholars our research and teaching responsibilities often converge in the undergraduate and graduate classrooms. During this session each panelist will share a strategy used to integrate interpersonal and/or small group communication research in the classroom. This panel will also allow time for attendees to respond to these strategies and share some of their own strategies.

Thursday 12:30-1:45 PM University Room B

**Convergence: The Power of Intergenerational Mentoring**

Sponsors: Interpersonal and Small Group Communication Interest Group Organizational and Professional Communication Interest Group

Chair: **Kristine Nicolini**, University of Wisconsin, Milwaukee

Presenters:

**DeAnne Priddis**, University of Wisconsin, Milwaukee

**Audra Myerchin**, Minot State University

**Robin Phelps-Ward**, Ball State University

**Malynda Johnson**, Minnesota State University, Mankato

**Rose Helens-Hart**, University of Kansas  
**Adriana Detrinidad**, Ball State University

Intergenerational mentors, established through interpersonal interactions, provide a unique support system for professionals as they navigate through their career path. In addition to offering opportunities to learn from experience and see problems and solutions through a different lens, intergenerational mentorships also enhance appreciation for the insights and values as each generation converges within the workplace. Join us for a discussion on the research, benefits, and experiences of intergenerational mentoring.

Thursday 3:30-4:45 PM University Room B

**Teaching Interpersonal, Family and Small Group from Convergent Institutions: Sharing Best Practices (Top Panel)**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Lynn H. Turner**, Marquette University

Presenters:

**Julia A. Simanski**, Des Moines Area Community College

**Karla Mason Bergen**, College of Saint Mary

**Donna Pawlowski**, Bemidji State University

**Linda B. Dickmeyer**, University of Wisconsin, La Crosse

**Jeffrey T. Child**, Kent State University

Scholars from across different institutions (i.e., community college, private, small to large public) converge to discuss pedagogical strategies and best practices for teaching courses related to Interpersonal, Small Group, and Family Communication. Participants will highlight various approaches to their courses based upon course objectives and institutional purpose of the class, student population and student needs, teaching undergraduate vs. graduate courses, offering single or multiple sections per semester, and managing collaborative work with students.

**FRIDAY, April 17<sup>th</sup>**

Friday 9:30-10:45 AM University Room B

**Maintaining and Negotiating Relationships Online: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Elizabeth Flood Grady**, University of Nebraska, Lincoln

Respondent: **Andrew M. Ledbetter**, Texas Christian University

Relational Maintenance and Development Online: Extending Social Penetration Theory to Facebook

**Natalie Pennington**, University of Kansas

Like Clockwork: Multimodal Uncertainty Reducing Behaviors in On-Again/Off-Again Relationships

**Michael Blight**, University of Wisconsin, Milwaukee

**Kelsea Vadona Kohler**, University of Wisconsin, Milwaukee

ILY & Can U Pick Up Some Milk: Effects of Relational Maintenance via Text Messaging on Relational Satisfaction and Closeness in Dating Partners

**Bree McEwan**, Western Illinois University **Dakota Horn**, Western Illinois University

#TMI: A Qualitative Analysis of Romantic Disclosure on Twitter

**Bree Trisler**, Marquette University

Converging interview, content analysis, and self-report data, these researchers explore the ways in which individuals maintain and negotiate relationships online. As more day to day interactions occur in mediated contexts, we turn to research for a broadened viewpoint of interpersonal and small group communication. These texts offer understandings of how mediated communication converges with interpersonal relationships to offer new insights into relational boundaries, negotiation, maintenance, and privacy concerns.

Friday 11:00 AM-12:15 PM University Room B

### **Converging Interpersonal Interactions: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Alexie Hays**, University of Missouri

Respondent: **Donna Pawlowski**, Bemidji State

Gelotophobia, Attachment, and Humor Production: Further Test of a Security Theory

**Nathan Miczo**, Western Illinois University

The Effects of Solicitation of Advice and Want for Advice on the Evaluation of Advice: Testing the Mediating Role of Perceived Face Threat in the Context of Graduate Students' Adjustment

**Jihyun Esther Paik**, University of Wisconsin-Madison

**Kelly Morrison**, Michigan State University

**Hee Sun Park**, Korea University

(T)Winning: The Discursive Construction of Twin Relationships at the Twinsburg Twins Day Festival

**Jordan Allen**, University of Nebraska, Lincoln

Convergence of Two Souls: Immediacy Behaviors in Music Performance Impact Music Appreciation

**Sarah Noack Eastman**, Junior Achievement

**Lisa Miczo**, Western Illinois University

A potpourri of interpersonal and small group communication topics offers further understanding of topics ranging from social support to current events, and conversations that bridge individual's differences. As interpersonal research converges around engaging issues in the field, these researchers offer insights that extend theory and praxis.

Friday 2:30-3:45 PM University Room B

### **Converging Identity and Family Relationships: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Jennifer Schon**, University of Kansas

Respondent: **Andrea Lambert South**, Northern Kentucky University

Exploring Converging Identities: Memorable Messages of Sibling Communicated Identity (Top Student Paper)

**Nathan M. Swords**, University of Nebraska, Lincoln

**Kaitlin E. Phillips**, University of Nebraska, Lincoln

Sibling Antagonism and Shared Family Identity as Mediators of Differential Parental Treatment and Relational Outcomes in the Sibling Relationship

**Kaitlin E. Phillips**, University of Nebraska, Lincoln

**Paul Schrodt**, Texas Christian University

Converging Members of Large, Multigenerational Families: Socially Constructed, Discourse Dependent

**Tina A. Coffelt**, Iowa State University

Staying on the Right Path: Family Communication Patterns and Religious Exploration among Emerging Adults

**Andrew D. Pritchard**, Iowa State University

Identities exist in and are shaped by family and sibling relationships. Converging around family communication patterns, family identity, memorable messages, and issues of discourse, these papers offer insight into central familial relationships. In this panel of competitive papers, researchers offer insight into family/sibling norms, meanings of family/sibling relationships, relational outcomes, and predictive outcomes of conversation orientation.

Friday 4:00-5:15 PM University Room B

### **Converging Research Interests with Teaching Practices in the Family Communication Course**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Scott A. Myers**, West Virginia University

Presenters:

**Dawn O. Braithwaite**, University of Nebraska, Lincoln

**Karla Mason Bergen**, College of Saint Mary

**Andrew M. Ledbetter**, Texas Christian University

**Paul Schrodt**, Texas Christian University

**Andrea Lambert South**, Northern Kentucky University

Utilizing a scholarship of teaching and learning framework, family communication scholars will discuss how topics taken from their own research program inform their classroom teaching of the family communication course. Panelists not only will offer advice on how to integrate current research topics into an existing course curriculum, but also will provide examples of how course assignments (e.g., daily classroom activities, papers, or projects) can be rooted in these research topics.

### **SATURDAY, April 18<sup>th</sup>**

Saturday 8:00–9:15 AM University Room B

### **Converging Health and Interpersonal Communication: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Anna R. Herrman**, St. Norbert College

Respondent: **Jessica M. W. Kratzer**, Middle Tennessee State

Village Bicycle or Nun?! Understanding College Women's Talk about Sex in Female

Friendships through a Relational Dialectics Perspective

**Kelsea Vadona Kohler**, University of Wisconsin, Milwaukee

**Valerie A. Fisher**, University of Wisconsin, Milwaukee

Disclosing Mental Illness to a Friend: The Recipient Experience

**Patricia E. Gettings**, Purdue University

**Maria Venetis**, Purdue University

**Skye Chernicky**, Purdue University

Connecting Family Communication Patterns Theory and the Criteria for Revealing a Family

Secret: Analyzing the Disclosure of Health Issues both Severe and Sensitive

**Alexie Hays**, University of Missouri

**Ryan Maliski**, University of Missouri

Is Love Blind to Abuse? Factors Affecting Victims' Preferences for Love-Communication from Abusive Romantic Partners

**Jessica Eckstein**, Western Connecticut State University

Interpersonal and health communication converge in research that explores the ways disclosures shape relationships. These papers explore issues of intimate partner violence, disclosures about sex, secrets, and mental illness, as well as theories of relational dialectics and family communication patterns. Researchers also offer important themes and findings that bridge our existing knowledge of health and interpersonal communication as well as practical implications for individuals in relationships.

Saturday 9:30-10:45 AM University Room B

### **Negotiating Difficult Conversations in Interpersonal Communication: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Donna Pawlowski**, Bemidji State University

Respondent: **Katherine J. Denker**, Ball State University

Slaying the Evil Witch-Monster: Exploring Forgiveness in Stepfamily Relationships

**Becky L. DeGreeff**, Kansas State University, Salina

I'm Home, Let's Talk: Understanding Family Communication Post-Deployment

**Sarah S. LeBlanc**, Indiana University Purdue University Fort Wayne

Weathering the Storm: The Association between Uncertainty Reduction and Coping with a Major Life Stressor for Married Individuals

**Clare M. Gross**, University of Wisconsin, Milwaukee

**Valerie Cronin-Fisher**, University of Wisconsin, Milwaukee

Can Donkeys and Elephants Get Along? A Qualitative Analysis of How Married Couples Manage Political Differences

**Jennifer Schon**, University of Kansas

Life stressors can add to the difficulty of conversations in intimate relationships. This panel of papers offers a look into how couples and families negotiate a range of difficult conversations. From readjustment after war-time deployment to managing the tensions of political differences and then to the communicative process of forgiveness in voluntary and non-voluntary relationships and how couples cope in these instances, these researchers have converged theory with contemporary concerns to provide innovative insights.

Saturday 11:00 AM-12:15 PM University Room B

**Mediated Interpersonal Communication: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Aimee Miller-Ott**, Illinois State University

Respondent: **Melissa Maier**, Missouri State University

It's Just another Slickly Packaged Con: Stigma Management Communication on a website for online daters

**Shana Kopaczewski**, Indiana State University

Are they Dating Apps, Flirting Apps, or Sex-On-Demand Apps?

**Christopher J. Carpenter**, Western Illinois University

**Bree McEwan**, Western Illinois University

A Conditional Process Analysis of Celebrity Credibility on Social Networking Sites: Online Self-Disclosure Attitude as a Moderator of Posting Frequency and Parasocial Interaction

**Andrew M. Ledbetter**, Texas Christian University

**Shawn M. Redd**, Texas Christian University

It was My Fault: Bullied Students' Causal and Controllable Attributions in Bullying Blogs

**Carly M. Danielson**, University of Minnesota

As interpersonal communication continues to expand into polymediated interactions, these papers offer important insights into this growing area of interpersonal and small group communication. These papers explore issues of attribution, motivation, stigma management in communication, and celebrity credibility on social networking sites. Together researchers offer findings that illustrate of how stigma is sustained online, theoretical models of parasocial interactions, functions of dating apps, and offer future help in preventing bullying interactions.

Saturday 12:30-1:45 PM University Room B

**Converging Difference, Technology, Theory and Interpersonal Communication: Competitive Papers**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Alexie Hays**, University of Missouri

Respondent: **Tiffany Wang**, University of Montevallo

Enhancing Older Adults' Technology Skills and Students' Social and Behavioral Competencies through Intergenerational Communication: The ICI

**Kate Magsamen-Conrad**, Bowling Green State University

**Lisa K. Hanasono**, Bowling Green State University

**China Billotte-Verhoff**, University of New Mexico

Teach Me How to Facebook: An Exploration of Intergenerational Interaction, Socialization, and Privacy Management

**Jeffrey T. Child**, Kent State University

**Angela R. Duck**, Kent State University

**Laura A. Andrews**, Kent State University

**Maria Butauski**, Kent State University

Same Stuff Different Day: A Comparison of Satisfaction with Offline and Online Social Support Seeking Messages Using Facebook Status Updates

**Michael Blight**, University of Wisconsin, Milwaukee

**Kristy L. Jagiello**, University of Wisconsin, Milwaukee

**Joseph Donelan**, University of Wisconsin, Milwaukee

**Tyler Smith**, University of Wisconsin, Milwaukee

Converging Auditory and Visual Worlds: Deaf Individuals' Strategies and Motivations for Reducing Uncertainty in Interpersonal Communication

**Stephanie Rollie Rodriguez**, Texas A&M University, Corpus Christi

**Genelle Timperlake Sanders**, Del Mar College

Current research in interpersonal and small group communication converges around issues of group differences, technology, theory, and interventions. The uses of technology in intergenerational interactions and as part of an intervention program aimed at these interactions are explored within these texts. Researchers also highlight the impact of social support and reasons for uncertainty reduction in interactions. Together these papers converge to provide important insights into interpersonal communication.

Saturday 2:00-3:15 PM University Room B

### **Interpersonal and Small Group Communication Interest Group Business Meeting**

Chair: **Katherine J. Denker**, Ball State University

Vice Chair: **Scott A. Myers**, West Virginia University

Secretary: **Amanda Holman**, Creighton University

Saturday 3:30-4:45 PM University Room B

### **Top Papers in Interpersonal and Small Group Communication**

Sponsor: Interpersonal and Small Group Communication Interest Group

Chair: **Katherine J. Denker**, Ball State University

Communication of Military Couples during Deployment: Topic Avoidance and Relational Uncertainty (Top Paper)

**Leanne K. Knobloch**, University of Illinois

**Jennifer A. Theiss**, Rutgers University

**Erin C. Wehrman**, University of Illinois



Why Might Distance Make the Heart Grow Fonder? A Relational Turbulence Model  
Investigation of the Maintenance of Long-Distance and Geographically Close Romantic  
Relationships

**Natalie K. Ellis**, Texas Christian University

**Andrew M. Ledbetter**, Texas Christian University

Family Communication Patterns, Parental Modeling, and the Intergenerational Transmission of  
Confirmation to Romantic Relationships

**Jordan Young**, Texas Christian University

**Paul Schrodt**, Texas Christian University

The Mediating Role of Family In-Group Status on Children-in-Law's Uncertainty Management  
Strategies during the Transition to Extended Family

**Sylvia L. Mikucki-Enyart**, University of Wisconsin, Stevens Point

Coparental Communication with Nonresidential Parents as a Predictor of Children's Feelings of  
Being Caught in Stepfamilies

**Paul Schrodt**, Texas Christian University

Researchers in interpersonal and small group communication converge around timely issues and key theories. Issues of uncertainty, turbulence, and disclosure come together in research to build understanding of family and romantic relationships. Join us for the presentation of the top papers in the Interpersonal and Small Group Communication Interest Group and hear more about what top researchers in the field are exploring next.