

## **ICAI-Canada Statement on Artificial Intelligence and Academic Integrity**

The International Centre for Academic Integrity (ICAI) Canada serves as an educational and evidence-informed resource for Canadian universities, colleges, and other educational institutions working to create cultures of integrity. We believe that the values of academic integrity (honesty, trust, fairness, respect, responsibility, and courage: ICAI, 2021) are fundamental to the work we do within higher education as teachers, researchers, and leaders. The use of artificial intelligence should be guided by these values. ICAI Canada aims to be a representative body for higher education institutions across the country and strives to take a leading role in guiding and advising educators and institutional leaders on the ethical use of artificial intelligence for teaching, learning, and research.

Since the release of ChatGPT in November 2022, educational institutions have been faced with the dilemma of how to react to the disruptive potential of this new technology. Initial responses included conversations about banning the use of artificial intelligence and have since advanced to how we can use artificial intelligence appropriately and responsibly. As the regulatory environment and research around artificial intelligence continuously evolves, it is important to keep abreast of current developments and research. Recognizing the rapid advances in the development of artificial intelligence, we offer our current recommendations and appreciate the reality that these will transform and will be revisited regularly.

### Recommendations:

- Recognize academic integrity is a shared responsibility and as such, administrative leaders, faculty members, and professional staff should model the ethical use of artificial intelligence within the academic community.
- Institutions have autonomy in the use of artificial intelligence. Check with your institution about policies, procedures, and governance related to the use of artificial intelligence and artificial intelligence tools.
- Individual professions and disciplines may have different standards around the appropriate use of artificial intelligence. Ensure you are following current professional/disciplinary/industry standards.
- Clearly communicate and demonstrate the responsibilities and expectations of appropriate use (or no use) of artificial intelligence. Consider co-creating guidelines for the use of artificial intelligence with students and other stakeholders.

- The use of artificial intelligence should align with program/course learning outcomes.
- Educate potential users about the ethical implications of using artificial intelligence including privacy/security; copyright; accuracy of output; cost; bias; lack of diversity in content; environmental concerns, etc.
- Consider the ethical implications, permit individuals the choice to opt out of using artificial intelligence.
- The use of artificial intelligence should always be disclosed or acknowledged.

If you have any questions, comments, or ideas you want to share please contact Rachel Gorjup (Communications Coordinator for ICAI-Canada) at [rachel.gorjup@utoronto.ca](mailto:rachel.gorjup@utoronto.ca) or any of the ICAI-Canada Executive Team at:

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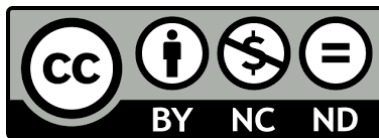
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#### Reference

International Center of Academic Integrity. *Fundamental values of academic integrity*.  
<https://academicintegrity.org/resources/fundamental-values>

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