

Staying connected.

## Issue 10: February 2026

### Welcome to the tenth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Conference 2026: registration, award nominations and sponsors.
2. Give you a snapshot from the latest #IntegrityMatters blogs.
3. Give a round-up of Integrity News including AI corner
4. Highlight new publications on academic integrity
5. Introduce a new spotlight on consortia.

### Spotlight: ICAI Conference 2026 – Registration, awards and sponsors

#### Registration

It's not too late to register for the upcoming ICAI Conference. You don't want to miss taking academic integrity to new heights in the Mile High City! Register today: <https://academicintegrity.org/aws/ICAI/pt/sp/annual>

#### Award nominations

Don't forget to recognise your colleagues and students through ICAI award nominations! **Deadline 11.59pm EST February 9, 2026**

We are looking out for your award nominations for:

- **Campus of integrity**
- **Student of merit**
- **Exemplar of integrity**
- **Practitioner/administrator of the year**
- **Donald McCabe research of the year**
- **Tricia Bertram Gallant award for outstanding lifetime service**

#### Thank You to Our Conference Sponsors

Summit Sponsors: [Studiosity](#), [TrinkaAI](#), and [Turnitin](#)

Ascent Sponsors: [Proctorio](#)

Foundation Sponsors: [Cursive](#), [Pangram](#), and [ProcessFeedback](#)

#### How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis

[mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

#### ICAI Webpage

Join us on social media



[Register here](#)



[Conference website for award nominations](#)



International Center for Academic Integrity

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# #Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured a blog about New Year resolutions in academic integrity, some thought-provoking questions about responsibility for academic integrity, how academic integrity experts are becoming 'AI guys', and academic integrity in a high school context. Read more on the [Integrity Matters blog page](#)

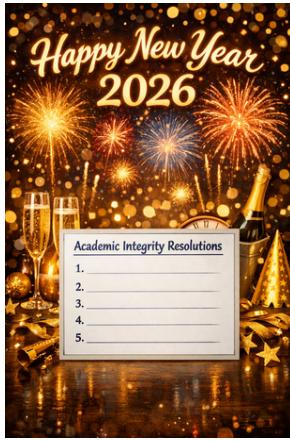
## Happy New Year 2026: Time for some academic integrity resolutions!

by Mary Davis

Activate your engagement in academic integrity in 2026! Here are some recommended New Year's resolutions – let's make it a great year for academic integrity!

1. Join an academic integrity network/community/consortium, whether regional, national or international: check out the [ICAI consortia](#)...

[Read more](#)



## Where does responsibility for academic integrity start and end?

By Jane Forbes

While doing a literature search recently, I came across a recently published, fantastic dissertation. The abstract said all the right things to help fill a gap in my research. To verify the applicability of its findings to my own work, I dove into the literature review and methodology section further.

I then did what most researchers do....I went down that colossal time waster, yet highly informative rabbit hole and read the references...

[Read more](#)



## How I became our university's "AI Guy"

by Joseph Brown

### How did this begin?

In January 2023, at the urging of a supervisor who had heard me express concern about ChatGPT's capabilities, I sent a modest email to our Associate Vice Provost for Communications.

I want to be clear. I don't typically write emails to anyone with any version of "vice" or "provost" in their title. It was a stretch, to be sure. But I kept it simple and said something like, "If the Provost is thinking of sending out a message on AI, I'm happy to help in any way I can..."

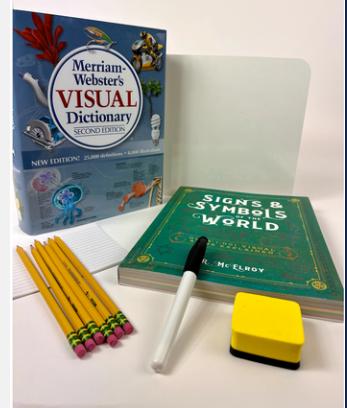


[Read more](#)

## Nurturing high school students' academic integrity in an international school

by Vivienne Blake

As a high school librarian working in an international boarding school, I have many opportunities to talk spontaneously with students: in class, after school and during evening study halls. EF Academy has developed a research skills course for English language learners at the A1-A2 level, part of our Academic English Accelerator Program (AEAP)...



[Read more](#)

## Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis [mdavis@academicintegrity.org](mailto:mdavis@academicintegrity.org)

Here's our round up of some recently published research:

## **'Understanding and promoting academic integrity:**

**Findings from a campus partnership** Dahl, A. et al. (2026), Journal of Academic Ethics.

This article, which has no fewer than 9 contributors from the Dept of Psychology, University of California Santa Cruz, demonstrates the value of collaborative work and provides some interesting new data on student views of cheating, and insights from records of misconduct and integrity workshops.

<https://link.springer.com/article/10.1007/s10805-025-09709-w>

## **'Managing breaches of academic integrity: Learning lessons from patient interactions in the healthcare setting'**

Kennedy, M.-C. and Lynch, M. (2026). Journal of Academic Ethics

This Ireland-based opinion article discusses a novel application of the Calgary-Cambridge model of patient-clinician interactions to student-academic conduct investigator meetings. They recommend this approach to create supportive conversations with students as partners, rather than authoritative investigative staff-led approaches.

<https://link.springer.com/article/10.1007/s10805-025-09715-y>

## **'Developing, implementing and experiencing a student academic integrity champion model: Foregrounding the student voice as influencer in the role and activity'** Davis, M. and Goldin, C.P. (2026). International Journal for Educational Integrity

This UK-based article, co-authored with a student, explores a new model for working with students on academic integrity and offers interesting insights into how students in this role may see themselves as 'influencers' for their peers.

<https://link.springer.com/article/10.1007/s40979-025-00210-w>



## **Consortium corner**

**by Greer Murphy**



Formerly known as the Southwest Consortium (kind of like the "artist formerly known as Prince" ... except, not), the **Western States Regional Consortium** reconstituted itself after last year's annual conference in Chicago. Our group comprises faculty, administrators, and staff from various sizes and types of higher education institutions, and all walks of integrity life. We meet semi-monthly over Zoom to share ideas, inspiration, advocacy, and support. Any integrity professionals west of the Mississippi are welcome to join us! To express interest or learn more about us, please contact Stasha Burton ([staburton@ucdavis.edu](mailto:staburton@ucdavis.edu)) and Greer Murphy ([greer.murphy@academicintegrity.org](mailto:greer.murphy@academicintegrity.org)).



Have you been following the news stories about integrity? Here are our main news stories:

## **Wellbeing in academic integrity**

The European Academic Integrity Network (ENAI) has launched a Wellbeing Series of webinars to spotlight the important relationship between wellbeing, academic culture and integrity in Higher Education. See ENAI

[Wellbeing Series](#)

## **Assessment design and academic integrity**

A new post argues that 'When students cheat, we've already failed them'. The post argues that institutions can follow key principles of assessment design such as regularly updating assessments, building in student choice to personalise their work, following the principles of Universal Design for Learning in all teaching, and making connections between teaching and assessment explicit. Nothing new, but a useful summary of principles ([Mark Glynn, LinkedIn, January 12, 2026](#))



**AI corner**



## **AI detection tools**

'Heads we win, tails you lose: AI detectors in education' by Mark A. Bassett and colleagues has now been published in the Journal of Higher Education Policy and Management after being out as a pre-print. This is the definitive work on the problems of using AI detectors. The article recently won Research Paper of the Year at the AI in Education Podcast Awards.

<https://doi.org/10.1080/1360080X.2026.2622146>

## **Ghost AI use by university faculty**

A professor at the University of Cologne made use of a private subscription to ChatGPT for analysis of student data over 2 years which was entirely lost through changing a data consent setting. The significant concern is that the professor uploaded student data to AI that is outside of institutional governance (known as 'ghost AI') which is in breach of GDPR and the EU AI Act, exposing the institution to legal risk ([Clara Hawkin, LinkedIn, January 28, 2026](#))