

Issue 12: April 2026

Welcome to the twelfth edition of our communications channel, ICAI Highlights!

In this issue, we will:

1. Spotlight the ICAI Summer Series Season 2
2. Give you a snapshot from the latest #IntegrityMatters blogs.
3. Give a round-up of Integrity News including AI corner.
4. Highlight new publications on academic integrity.
5. Spotlight the Canadian Consortium.

How to contact ICAI Highlights

If you would like to contribute an item to ICAI Highlights: for example a member spotlight, a current news issue, or an academic integrity event, please get in touch with the editor: Mary Davis
mdavis@academicintegrity.org

ICAI Webpage

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Spotlight: ICAI Summer Series Season 2: May to July 2026

The ICAI Summer Series Season 2 is coming soon!

Take the opportunity for professional development and community building in academic integrity this summer! This year our theme is ethical AI and academic integrity.

Join us for our fortnightly summer webinar series at **12pm ET on Thursdays**:

1. **Teaching ethical use of AI as part of academic integrity training: May 28**
2. **Re-designing assessment for ethical use of AI: June 11**
3. **Investigating misuse of AI: June 25**
4. **Co-owning integrity work with students in the age of AI: July 9**
5. **Going forward with integrity, staying human: July 23**

Presenters: Loretta Goff, Beatriz Moya Figueroa, Cory Scurr, Justin Tonra, Mike Fernbacher, Jessa Kirk, Shaun Lehmann, Tricia Bertram Gallant, David Rettinger

The webinars will be interactive with opportunities for engaging in activities and discussion. As last year, we will provide recommended reading and Integrity Matters pre-webinar blogs and post-webinar blogs throughout the series.

The webinar series is free for members.

Attend the whole series for an ICAI Certificate of Completion!



[Register](#)



#Integrity Matters Blog

The #IntegrityMatters blog over the past month has featured two blogs with reflections on the ICAI Conference in Denver, a blog about agentic AI, and a blog about unethical impacts of focusing on research and publication criteria in institutional career progression processes. Read more on the [Integrity Matters blog page](#)

Elevating integrity in Denver: Highlights from the 34th annual ICAI Conference

by Camilla Roberts

The 34th Annual ICAI Conference brought together scholars, practitioners, and integrity champions from around the world for several days of collaboration, learning, and connection in Denver, Colorado. With over 150 participants representing seven countries, the conference reflected the global commitment to strengthening cultures of academic integrity across educational institutions...



[Read more](#)

Elevating integrity in the age of AI: Reflections from ICAI 2026

by Stephen Bunbury

Conferences often leave you with two things: new ideas and renewed energy. The recent ICAI conference certainly delivered both. With around 150 delegates attending sessions exploring the rapidly evolving world of artificial intelligence and academic integrity, the event created space for critical conversations about how higher education can respond thoughtfully and ethically to technological change...

[Read more](#)

Designing for trust in the age of agentic AI: When students become supervisors of knowledge rather than builders of it

by Zeenath Reza Khan

Imagine a student sitting down to complete an assignment.

Not too long ago, the process would begin with uncertainty. They would search for sources, open multiple tabs, read through articles that often contradicted each other, struggle to make sense of arguments, and slowly begin forming their own understanding...

[Read more](#)

Academic career progression: which activities and achievements should be rewarded?

by Irene Glendinning

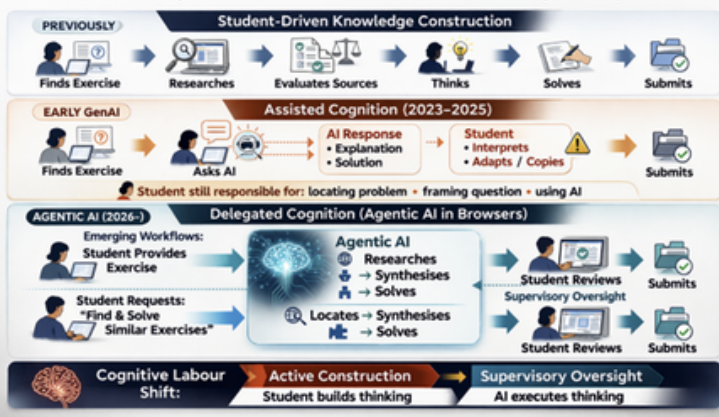
The question I'm asking here is about academics and early career researchers (ECRs): when evaluating individuals for appointments, career promotions, and rewards (sabbaticals, pay rises, bonuses, etc.), are institutions focusing on the right criteria (Allen, 2025, February 25)?

A common requirement that higher education institutions value is the number of peer-reviewed journal papers published in high-ranking journals (Glendinning & Eaton, 2023). The reputation of the journal is used as a proxy for the presumed quality of the published article, which is not always an accurate way to measure...

[Read more](#)

The Evolution of Cognitive Engagement in the Age of AI

From Knowledge Construction → Assisted Thinking → Delegated Cognition



Do you, your colleagues and/or your students want to write a blog?

If you have an academic integrity message, experience, practice or project to share via a blog, please get in touch with the Integrity Matters blog editor: Mary Davis mdavis@academicintegrity.org

Contact us



info@academicintegrity.org

Here's our round up of some recently published research:

Çelik, Ö. (2026). **Tension and resolution: A conceptual model for L2 plagiarism.** *Journal of English for Academic Purposes*, 81, 101670 <https://doi.org/10.1016/j.jeap.2026.101670>
Fascinating article by Özgür Çelik about second/foreign language plagiarism through analysing the tension between the writer's context and universal standards. The paper presents a new conceptual model which explores the writer's developmental or cultural context vs the universal standard of plagiarism that seeks to respond to all plagiarism breaches equally regardless of the writer's context.

Giray, L., Fabros, B. & Digo, G. **Challenges and Risks of AI in Academic Writing Based on Student Perspectives.** *Journal of Academic Ethics* 24, 57 (2026).

<https://doi.org/10.1007/s10805-026-09723-6>

In this Filipino based survey-informed study, the authors found that students disagreed with negative assumptions of their AI use and did not agree that they were engaging in AI facilitated cheating. They also reported that their instructors lacked AI literacy, and that students were not sure about ethical boundaries because institutional guidance was unclear. The study underscores the importance of having clear inclusive policies for students and staff to be on same page

Sharma, S. (2026). **Educational integrity in GenAI-augmented assessment: making judgement visible.**

International Journal for Educational Integrity 22, 6

<https://doi.org/10.1007/s40979-026-00216-y>

Sunaina Sharma presents a new approach to assessment design by arguing against detection and verification in approaches to student use of GenAI. Sunaina draws on postplagiarism to put ethical commitments into structured assessment principles that emphasise evaluative judgement so that assessment can make decision-making and responsibility visible.

Have you been following the news stories about integrity?

Grammarly using expert reviews without permission

Jonathan Bailey reports in *Plagiarism Today* that Grammarly is being sued by academics because its 'expert review' uses their names without permission, and connects them to AI generated reviews. This includes experts from the academic integrity world, Tricia Bertram Gallant and Sarah Elaine Eaton. (**Plagiarism Today**, March 12)

AI experts may be frauds

Sam Illingworth reports a study by Harvard Business School that found the consultants who relied on AI were 19% less likely to produce correct solutions than those not using AI at all. Sam argues that use of AI can make people confident while having less knowledge. Sam argues that 'the barrier to sounding like an expert has collapsed. The barrier to being one has not'. (**Sam Illingworth on LinkedIn**, March 13)

Student academic integrity conference

Thomas Lancaster organised his fifth annual Researching Academic Integrity Student Conference on 16 March 2026 for undergraduate students at Imperial College London who take his academic integrity module. Thomas opens the online conference to academic integrity colleague attendees. This year the focus was on how GenAI is changing teaching and assessment and different institutions' responses to academic misconduct. The conference is a fascinating opportunity to hear about academic integrity research undertaken by students, presented with enthusiasm and insights. Kudos to Thomas in pioneering this event! (**Thomas Lancaster on LinkedIn** March 16)

Forthcoming ICAI Webinar:

Friday May 8 at 12pm ET

Pillars of Integrity: Award-Winning Faculty from the University at Buffalo

Kelly Ahuna, Derek Strykowski, Lara Hutson and John Ringland

[Register](#)

