# SEICAI 2026 Conference
# From Disruption to Design: Rethinking Assessment and Curriculum for AI

## Friday, November 6, 9:30 AM - 3:15 PM ET

**Questions**: southeast.icai@gmail.com

| | | |
|---|---|---|
| | Track One: Track 1: Assessment and Curriculum<br><br>Zoom Info:<br>https://us06web.zoom.us/j/84558897797?pwd=LypKCesib4lBAjedl9HaxW1MvdzCq1.1 | Track Two:: Policy, Processes, and Training;<br>Research Findings<br><br>Zoom Info:<br>https://synergosamc.zoom.us/j/82661315256?pwd=ES0hg6zfin8rDhbaYxDdBXliTMgmDi.1&from=addon |
| Opening and Keynote: 9:30–10:05 AM (ET) | Dr. David Rettinger<br><br>Zoom Info:<br>https://us06web.zoom.us/j/84558897797?pwd=LypKCesib4lBAjedl9HaxW1MvdzCq1.1 | |
| 10:15-11:00 | “Reconsidering Assessment in the Age of Gen AI: A Practical Toolkit”<br><br>Cory Scurr, Conestoga College | “The Rule vs. The Reality: College Students’ Perspectives on “No AI” Policies”<br><br>Kimberly R. Logan, University of Georgia |
| 11:05-11:50 | “Apply, Prompt, Verify”: A Human-in-the-Loop Framework for Responsible Assessment”<br><br>Francisco Llácer Revert, University of Valencia (Spain)<br><br>Cinta Gallent-Torres, University of Valencia (Spain) | “AI Bill of Rights: Including a Representative Range of Student Voices in AI Discussions”<br><br>Greg Farber, Bentley University |

| | | |
|---|---|---|
| 11:55-12:40 | “Future Ready Integrity: Whole of College Assessment Reform”<br><br>Dr. Mark Hinchey, University of New South Wales College<br><br>Maria Charalambous, University of New South Wales College | “Academic Misconduct and Reporting Dilemmas with Students from Disprivileged Backgrounds”<br><br>Dr Sara Rizvi Jafree, Forman Christian College University |
| 12:45-1:30 | “Responsible Generative AI in Higher Education: Redesigning Assessment and Academic Integrity Through a Human-Centred AI Governance Framework”<br><br>David Sunday Araoti, Independent Researcher | “Curriculum Revision to Answer the Challenges of Growing Generative AI Use among College Writing Students”<br><br>Jessica Kidd, The University of Alabama<br><br>Natalie Loper, The University of Alabama |
| 1:35-2:10 | “From Policing AI to Designing for Learning: A Trust-but-Verify Approach to Assessment”<br><br>Nathan Hamblin, Ph.D., Ed.D., University of the Cumberlands | “From Compliance to Internalization: Training 438 Faculty in Academic Integrity Across an Uzbek University”<br><br>Shihova Hasiyat, Urgench state university named after Abu Rayhon Biruni<br>Mehriniso Haytboyeva |
| 2:15-3:00 | “Designing for Integrity, Responding for Learning: Academic Integrity in the Age of AI”<br><br>Alexis Piñero-Benson, Westminster University | EP Buddy & EP Fact Checker. Bounded Bots in a Writing Intensive Course”<br><br>Federico Mellani, Arizona State University |
| 3:00-3:15 | Closing Remarks<br><br>Zoom Info: https://us06web.zoom.us/j/84558897797?pwd=LypKCesib4lBAjedl9HaxW1MvdzCq1.1 | |
| | Track One: Track 1: Assessment and Curriculum<br><br>Zoom Info: https://us06web.zoom.us/j/84558897797?pwd=LypKCesib4lBAjedl9HaxW1MvdzCq1.1 | Track Two:: Policy, Processes, and Training;<br>Research Findings<br><br>Zoom Info: https://synergosamc.zoom.us/j/82661315256?pwd=ES0hg6zfin8rDhba |

| | | |
|---|---|---|
| | | YxDdBXliTMgmDi.1&from=addon |