**INTERVIEWING**

Pair-Up – each student writes 2 thoughtful Q’s to ask at the end of an interview.

Share Q’s with partner.

Share the best ones to the class.

Pair up – 1 interviewer 1 – candidate

Practice the walk-in in, shaking hands, and introductions

Ask 1 question: “Tell me about yourself and what makes you great for this position”

Ask – what went well, nonverbal cues, feelings the other person made you feel?

Group in 4-5 peeps

Pick a well-known company. Spend 5 min summarizing company’s mission, recent news, what it is known for.

1) Make up a job there

2) Answer “I want to work @ \_\_\_\_ because…”

**PREPARATION IS KEY**

**What to know?**

* Learn about company
* Job role
* How your skills match
* Schedule Mock interview

**Why?**

* Interviewers will know you are prepared
* This shows professionalism, interests, and respect

**How?**

* Read, research, practice Q&A

**2-Way Conversation**

You’re interviewing them too

You want to make sure this job fits your values, goals, work style

**How?**

* Prepare 3-8 Q’s to ask – will ask 3
* Show genuine interest

**ALSO**

Pay attention how you are treated – reflects company culture

**FIRST IMPRESSIONS**

* Appearance
* Punctuality
* Body Language

**Why?**

* You will represent the company
* Good fit?

**How?**

* Dress professionally
* Clothing Closet
* Show up 10 min early
* Smile, handshake, eye contact

Ask

* Who has interviewed?
* How did you do?
* Did you reflect afterwards?
* What worries you about interviewing?

NEED: Tie your career goals to the job and make sure it’s a good fit.

**WHAT?**

ACTIVITY

ACTIVITY

**BEGINNING**

**MIDDLE**

**END**

ACTIVITY

**TOPIC:**