Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Bell\_\_\_\_\_\_\_\_\_

**Schoolhouse Rock: I’m Just a Bill Activity**

1. We will watch Schoolhouse Rock’s “I’m Just a Bill” video together two times. During the video, you should be recording any key terms, processes, or procedures that you recognize in the video from your text book reading about how a bill becomes law. Jot notes in the space provided below. This information does not need to be organized in any particular manner.
2. In your groups form a consensus about the order of events presented in the video and provide a timeline of a bill becoming a law, using only information from the video, below:
3. Using what you now know from Chapter 13 about how a bill becomes law, your notes and your group members, determine: what crucial information is missing from the video? Include any missing **terms**, **stages**, **processes**, **groups**, **procedures**, etc.

For each of the items your group lists below, include a short definition or explanation as to how that item fits into the law-making process.

1. Return to your timeline in #2 and in a different color, add in the items you listed above in #3 to create a comprehensive timeline of how a bill becomes law. If you wish, you may create this new timeline (with information from both #2 & #3) on a separate sheet of paper.