

## 2015 OPA Midyear Meeting Program Learning Objectives

### **ACPE #0129-0000-15-082-L01-P**

#### **Asthma-COPD Overlap Syndrome (ACOS): Diagnosis and Treatment**

*Kyle Melin, PharmD, BCPS,AE-C; Assistant Professor, University of Puerto Rico, School of Pharmacy*

At the completion of this activity, the participant will be able to:

1. describe the underlying pathophysiology of Asthma and Chronic Obstructive Pulmonary Disease (COPD) and how they are differentiated clinically;
2. identify patients with chronic airway disease described as Asthma-COPD Overlap Syndrome (ACOS) with features of both Asthma and COPD; and
3. review the current treatment approaches to Asthma, COPD, and ACOS.

### **ACPE #0129-0000-15-083-L04-P**

#### **Professional Liability Claims: Implications for Pharmacists**

*Joseph L. Fink III, BSPHarm, JD, Professor of Pharmacy Law and Policy, University of Kentucky*

At the completion of this activity, the participant will be able to:

1. identify two concerns for pharmacists with professional liability claims;
2. identify the standard by which the performance of a pharmacist is measured in a professional liability lawsuit;
3. discuss the amount of damages suffered by the plaintiff necessary to support a liability claim;
4. describe the difference between “occurrence” and “claims filed” professional liability insurance coverage; and
5. explain what is a “right-to-settle” clause.

### **ACPE #0129-0000-15-084-L03-P**

#### **Pharmacy Law Update 2015**

*Terri Ghitman, R.Ph., OARRS Pharmacist, Ohio State Board of Pharmacy*

At the completion of this activity, the participant will be able to:

1. identify recent changes in state laws and rules which impact pharmacy practice;
2. describe the expansion of immunization administration by pharmacists and pharmacy interns; and
3. discuss changes in Ohio rules for OARRS, compounding, and dispensing naloxone without a prescription.

### **ACPE #0129-0000-15-085-L01-P**

#### **Anxiety Review and Treatment Options**

*Rose Pavlakos, PharmD, R.Ph., PGY2 Resident, Internal Medicine Clinic, The Ohio State University*

At the completion of this activity, the participant will be able to:

1. identify symptoms of anxiety;
2. differentiate between anxiety disorders;
3. classify treatment options for anxiety disorders; and
4. recognize key counseling points for patients being treated for anxiety.

**ACPE #0129-0000-15-086-L04-P**

**Nutrition in Kidney Disease**

*Lauren Tipton, MS, Patient Services Manager, Nutrition Department, Mount Carmel West Hospital*

At the completion of this activity, the participant will be able to:

1. list the different stages of kidney disease;
2. describe the importance of good nutrition in patients with kidney disease;
3. identify nutritional needs of patients in each stage of kidney disease and during dialysis; and
4. recognize nutritional interventions that can help prevent and/or treat complications of chronic kidney disease.

**ACPE #0129-0000-15-087-L01-P**

**Rheumatoid Arthritis: An Evolution of Treatment Options from a Patient Perspective**

*Joshua w. Gaborcik, R.Ph., PharmD, PGY2 Ambulatory Care Pharmacy Resident, The Ohio State University*

At the completion of this activity, the participant will be able to:

1. discuss the evolution of treatment strategies for rheumatoid arthritis ;
2. categorize treatment options by mechanism of action;
3. identify common side effects for each class of medications;
4. formulate appropriate patient counseling information for all treatment options ; and
5. develop strategies in order to effectively communicate with patients with rheumatoid arthritis.

**ACPE #0129-0000-15-088-L05-P**

**Dissecting and Preventing Medication Errors**

*Janet Robertson, R.Ph., BCNP, Manager of Quality Assurance, Nuclear Pharmacy Services Division, Cardinal Health*

At the completion of this activity, the participant will be able to:

1. outline the anatomy of a medication error;
2. identify the error risks associated with human behavior;
3. discuss the steps in investigating an error;
4. explain the implementation of corrective and preventive actions (CAPA); and
5. describe means of addressing errors through the application of training, standard operating procedures and technology.