

The Compound Conference
August 20, 2017
Learning Objectives

DQSA Regulatory and Legislative Overview

*Cynthia Blankenship, Esq.
Of Counsel, Rose Law Firm*

At the completion of this activity, the pharmacist/technician participant will be able to:

1. identify Congressional actions during the Drug Quality and Security Act;
2. explain actions FDA has taken to implement the Drug Quality and Security Act, particularly regarding 503A office-use, MOU, inspections, and the Pharmacy Compounding Advisory Committee; and
3. identify current inspection trends for 503A pharmacists.

UAN: 0129-0000-17-073-L04-P 0.1 CEU
UAN: 0129-0000-17-073-L04-T 0.1 CEU

This is a knowledge-based activity.

Compounding Pearls for Children

Erin Lupton, PharmD

Outpatient Staff Pharmacist, Nationwide Children's Hospital

At the completion of this activity, the pharmacist/technician participant will be able to:

1. review the standardization process of compounding recipes ;
2. discuss strategies used to prevent errors when compounding for children;
3. identify common barriers while compounding in a pediatric setting; and
4. explain how to apply compounding techniques used in a pediatric hospital to a community setting

UAN: 0129-0000-17-074-L01-P 0.1 CEU
UAN: 0129-0000-17-074-L01-T 0.1 CEU

This is a knowledge-based activity.

Creating a Digital Marketing Footprint in 2017

Luke Weatherlow

Sr. Web Developer, Storey Marketing

At the completion of this activity, the pharmacist/technician participant will be able to:

1. identify changes in viewer attention;
2. compare and contrast different marketing techniques used in modern marketing strategies.;
3. discuss how to analyze basic digital statistics and distinguish key factors to consider; and
4. explain how to apply strategies with analytics in mind.

UAN: 0129-0000-17-075-L04-P 0.1 CEU
UAN: 0129-0000-17-075-L04-T 0.1 CEU

This is a knowledge-based activity.

Why Do I Test, What Do I Test, When Do I Test?

Ross Caputo, PhD

Chief Technical Officer, Eagle Analytical Services, a PCCA company

At the completion of this activity, the pharmacist/technician participant will be able to:

1. list the reasons why science-based testing must be performed;
2. explain how to determine when preparations require testing; and
3. describe available testing methods for both sterile and non-sterile compounds for both chemical and biological attributes.

UAN: 0129-0000-17-076-L04-P 0.1 CEU

UAN: 0129-0000-17-076-L04-T 0.1 CEU

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Your Role in Supporting Lifelong Healthy Cognitive Function

John Preckshot, R.Ph., CCN, FAARM

Director, Wellness Works Nutrition

At the completion of this activity, the pharmacist/technician participant will be able to:

1. discuss nutritional requirements for optimal cognitive development and support;
2. discuss cognitive development challenges;
3. examine ways to decrease the risk of brain aging and deterioration;
4. differentiate between cognitive enhancement, cognitive support, and cognitive therapy; and
5. discuss testing that may be predictive of potential risk for age associated mental impairment (AAMI) and Alzheimer's Disease.

UAN: 0129-0000-17-077-L04-P 0.15 CEU

UAN: 0129-0000-17-077-L04-T 0.15 CEU

This is a knowledge-based activity.