

2019 Fall Pharmacy Technician Education Learning Objectives

ACPE #0129-0000-19-079-L04-T

Medical Marijuana in Ohio and The Role of Pharmacy Staff

*Rony Sinharoy, PharmD/MBA, Designated Representative, The Botanist Columbus; and
Lauren Delande, PharmD, Designated Representative, The Botanist Wickliffe*

At the completion of this activity, the participant will be able to:

1. review the Ohio statute on medical marijuana;
2. describe the patient experience in obtaining medical marijuana at a dispensary;
3. discuss relevant pharmacology of medical marijuana;
4. recognize the clinical implications of patients using medical marijuana; and
5. explain the role of pharmacy staff as it relates to patients with a recommendation for medical marijuana.

ACPE #0129-0000-19-080-L01-T

Wasn't Measles Eradicated Long Ago?

Vyishali Dharbhamalla, PharmD, Executive Fellow in Association Management, Ohio Pharmacists Association

At the completion of this activity, the participant will be able to:

1. describe the signs and symptoms of measles;
2. discuss the impact of the current measles outbreak;
3. recognize methods used to decrease the spread of measles; and
4. describe the role pharmacy technicians can play in the measles outbreak.

ACPE #0129-0000-19-081-L07-T

What to Expect When You're Injecting: A Technician's Guide to the Revised USP <797>

John (JD) Bickel, PharmD, BCPS, Clinical Assistant Professor, The Ohio State University College of Pharmacy

At the completion of this activity, the participant will be able to:

1. discuss the influence of USP General Chapter <797> on the preparation and regulation of patient-specific sterile dosage forms in pharmacy practice;
2. describe the pharmacy technician's role in the development, implementation, and quality assurance of USP <797> compliant operating procedures; and
3. identify significant updates to sterile compounding best practices as published in the 2019 revision of USP <797>

ACPE #0129-0000-19-082-L03-T

Pharmacy Technician State Board Fall Update

Ryan Bolus, R.Ph., Compliance Specialist, State of Ohio Board of Pharmacy

At the completion of this activity, the participant will be able to:

1. identify recent changes in state laws and regulations which impact pharmacy practice;
2. explain the requirement for pharmacy technicians to register with the State of Ohio Board of Pharmacy;
3. list the continuing education requirements for registered and certified pharmacy technicians in Ohio; and
4. discuss the effect of the most important changes in laws and regulations on his/her specific practice setting.

ACPE #0129-0000-19-083-L01-T

Updates and Review of Aspirin Use

Abigail Agler, PharmD, BCPS, Clinical Pharmacy Specialist and PGY-2 Program Coordinator, University Hospitals Geauga Medical Center

At the completion of this activity, the participant will be able to:

1. identify risks associated with inappropriate aspirin use;
2. identify appropriate aspirin doses based on indication; and
3. discuss limitations of current aspirin data.

ACPE #0129-0000-19-084-L01-T

Emerging Trends of Tick-borne Diseases: A Review of their Impact on Health in Ohio

Daniel Arendt, PharmD, University Hospitals Geauga Medical Center

At the completion of this activity, the participant will be able to:

1. identify the most common tick-borne diseases;
2. discuss the emerging geographic trends of tick-borne diseases and how they relate to Ohio;
3. describe the preventative measures necessary to limit the spread of tick-borne disease; and
4. recognize medication regimens for the most common tick-borne diseases.

ACPE #0129-0000-19-085-L05-T

One Source of Truth: Improving Patient Safety through Medication Reconciliation

Ashlee R. Ferren, CPhT, Emergency Department Medication Reconciliation Technician, Aultman Hospital, Canton, Ohio

At the completion of this activity, the participant will be able to:

1. outline the types of medication errors and how they can be avoided;
2. explain the concept of developing “One source of truth”;
3. identify the key concepts in Medication Reconciliation;
4. describe how to evaluate the challenge during emergency situations;
5. discuss the importance of advocating for your patients and their safety;
6. recognize the importance of OTC medications; and
7. review how to utilize external sources as a guide, not the gospel.